

Our Vision
Transforming children's lives

Our Mission
To help children flourish through
therapy and family support

Accessing our services

Families can contact us directly to access most of our therapy services. A referral from a doctor or other allied health professional is not required for our private services, but families need to meet eligibility requirements to access government funded programs.

Cost of services

The cost of service depends on the funding source, length and type of service required. Some therapy services can be partially claimed through Medicare if a referral for a GP / Team Care Arrangements Plan is made by a GP. Private health rebates may also apply. As a charitable organisation, the cost of Kids Are Kids! services are subsidised to be affordable for all families.

Payments and cancellations

Payment is required at the time of the service. Payment for assessments is required at the first assessment appointment. The assessment report will be released once full payment has been made. We require 24 hours notice for cancellation or rescheduling of appointments otherwise a 50% fee may apply.

Enquiries and appointments

We understand that the health system can be complex and we support families to understand which programs and services you may be eligible to receive. For further details about any of our programs or to discuss your child's difficulties and needs please contact us.

REACHING POTENTIAL TOGETHER

The Kids Are Kids! team is passionate about helping children and families.

Our dedicated team of qualified therapy professionals provide specialist therapy services including:



Speech Pathology
Occupational Therapy
Physiotherapy
Clinical Psychology
Parent Workshops & Support

Kids Are Kids! is registered to provide supports for National Disability Insurance Scheme participants



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Occupational Therapy Screening Service

www.kidsarekids.org.au

KIDS ARE KIDS!
THERAPY & EDUCATION CENTRE INC.

Occupational Therapy Screening Services

Occupational Therapy screening assessments can be provided to Kindy and Pre-Primary children (aged between 4 and 6 years).

Entering a Kindy or Pre-Primary class is a big occasion for children and their families. Sometimes families and teachers have concerns that their child may find these transitions difficult and that they may not yet have the skills necessary for the year level they are entering.

The aim of the screening service is to provide information to families and teachers about how your child is developing, and to provide recommendations to assist your child in maximising their success in the school environment.

The screens are tailored to the age of the child, taking into account their stage of development and the expectations of the school setting.

Kindy Screen

This marks the beginning of structured learning for children. Children are being introduced to the school environment, a structured day and a variety of new skills.

Our screen includes looking at foundation skills for learning. The following are some guidelines that may help you decide if your child is experiencing difficulty:

- Your child cannot complete a 7 - 9 piece puzzle
- Your child has not developed hand preference
- Your child holds a crayon with their fist or uses all 4 fingers to try to control the crayon/pencil
- Your child has difficulty copying a plus sign, an X, a square or drawing a circle
- Your child cannot copy simple block designs
- Your child cannot correctly imitate simple postures demonstrated by the therapist

- Your child has difficulty coping with the noise levels in the classroom
- Your child has difficulty remaining seated for table work, is active and 'on the go' – having difficulty staying on task

Pre Primary Screen

Guidelines for pre-primary aged child include:

- Your child cannot draw a person with at least three parts e.g. body, facial features and arms and legs
- Your child has difficulty copying simple geometric shapes
- Your child has difficulty cutting around a picture with scissors
- Your child cannot draw a recognisable picture
- Your child has not developed hand preference
- Your child cannot write their first name
- Your child has a weak or strange pencil grip
- Your child's written work has poor spacing between words and letters, reversals of numbers or letters, or poor organisation of work
- Your child has difficulty remaining seated for table work, is active and 'on the go' – having difficulty staying on task
- Your child has difficulty coping with the noise levels in the classroom



Family Centred Approach

We are a family-centred practice, meaning that families are an integral part of the intervention team, and work with therapists to develop their child's skills together. This approach recognises the expertise of the family who knows their child's needs the best. The family and therapy team work together to set goals based on the family's objectives.

Many children experience a range of common difficulties that impact upon their independence and participation in everyday life:

- Difficulty with eye-hand coordination
- Poor fine/gross motor control
- Poor visual perception
- Poor play skills

We can help your child develop these skills, regain their confidence and self-esteem and develop to their full potential.

Referral Process

A referral is not required for this service. If you would like to book your child in for one of these screens please call 9313 6566 to organise an appointment.

Ongoing Services

Following the screen we are able to offer further services as required. These may include:

- Comprehensive assessment (cost of screening assessment may be deducted from the price)
- Ongoing one-to-one therapy sessions at our centre
- Consultation with classroom teachers
- Home and school programs
- Parent and teacher information sessions