

Disability Service Standard 2

Kids are Kids! Therapy & Education Centre Inc.

Policy 2.2 – Valued Status

Last Amended: 08/04/2015

Date Ratified: 18/01/2016

Next Review: 18/01/2018

Review Responsibility: Chief Executive Officer

Documents Attached:

- PR2.2. – Valued Status Procedure
- PS2.2– Valued Status Performance Standards

Chief Executive Officer's Name: Teresa Barrie

Signature: _____

Date: _____

Last Amended:
Date Ratified:
Next Review:

Policy 2.2 – Valued Status

Policy Statement:

The organisation is committed to ensuring that all clients have the opportunity to develop and maintain skills and the opportunity to participate in activities that enable them to achieve valued roles in the community that are meaningful to the clients and their families.

Guiding Principles

Kids Are Kids! will:

- Structure its programs and services in a culturally sensitive and age appropriate manner.
- Design and deliver its training, therapy programs and activities in a culturally sensitive and age appropriate manner.
- Provide clients with access to a caring, safe, stimulating and supportive learning environment.
- Provide intervention programs designed to enhance all areas of early childhood development and to build capacity in the child's families to increase their skills and confidence in promoting optimum development.
- Foster self-esteem and self-confidence through promoting success and the value of individual differences.
- Ensure that every client in the KidStart Program or other funded/sponsored program has a current, written Individual Family Intervention Plan or Family Service and Support Plan that builds on existing competencies and increases the prospect of fulfilling valued roles in the community.
- Involve the client, family members and/or advocates in the training and development component of the Individual Service Plan for the client, and invite them to state their preferences with respect to the training that they would like to receive.
- Make every effort, within available resources, to accommodate the client's skills development preferences.
- Wherever practicable, deliver training to clients in appropriate community settings.
- Ensure that Kids Are Kids! staff and volunteers are properly equipped to co-ordinate and/or deliver the skills development activities specified in the client's training and development plan.

Procedures:

Procedures will be implemented to enable Kids are Kids! Therapy and Education Centre Inc to meet its policy objective of service access. Refer to Appendix 1 for the following procedures:

- PR2.2 – Valued Status Procedure

Performance Standards:

Performance Standards will be met to ensure that the procedures specified are implemented effectively. Refer to Appendix 2 for the following performance standard:

- PS2.2 – Valued Status Performance Standard

Last Amended:

2/5

Date Ratified:

Next Review:

Policy 2.2 – Valued Status

Delegations:

Chief Executive Officer

Legislative Base/Authority:

Organisation Policy

Related Policies:

[1.2 – Rights - Decision Making and Choice](#)

[1.3 Rights – Privacy, Dignity and Confidentiality](#)

[2.1 – Participation and Inclusion](#)

Field Code Changed

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Review of the Policy

This policy will be reviewed on a bi-annual basis. However, if at any time the legislative, policy or funding environment is so altered that the policy is no longer appropriate in its current form, the policy shall be reviewed immediately and amended accordingly.

Appendix 1 – Procedure

PR2.2 – Valued Status

The following procedures are to be implemented to enable Kids Are Kids! to meet its policy objective of ensuring that clients develop needed skills and achieve valued social roles in the community

Kids Are Kids! will:

1. Structure its programs and services in a culturally sensitive and age appropriate manner.
2. Design and deliver its training, therapy programs and activities in a culturally sensitive and age appropriate manner.
3. Provide clients with access to a caring, safe, stimulating and supportive learning environment.
4. Provide intervention programs designed to enhance all areas of early childhood development and to build capacity in the child's families, to increase their skills and confidence in promoting optimum development.
5. Foster self-esteem and self-confidence through promoting success and the value of individual differences.
6. Ensure that every client in the KidStart Program or other funded/sponsored program has a current, written Individual Family Intervention Plan or Family Service and Support Plan that builds on existing competencies and increases the prospect of fulfilling valued roles in the community.
7. Involve the client, family members and/or advocates in the training and development component of the Individual Service Plan for the client and invite them to state their preferences with respect to the training that they would like to receive.
8. Make every effort, within available resources, to accommodate the client's skills development preferences.
9. Wherever practicable, deliver training to clients in appropriate community settings.
10. Ensure that Kids Are Kids! staff and volunteers are properly equipped to co-ordinate and/or deliver the skills development activities specified in the client's training and development plan.

Appendix 2 – Performance Standards

PS2.2 – Valued Status

The following performance standards must be met to ensure that the procedures specified are implemented effectively:

1. Ensure all employees have been provided with a copy of Kids Are Kids! Policy on Valued Status and a staff copy of the policy is kept in each service outlet.
2. Encourage clients to engage in community access and training activities that build on existing competencies and increase the prospect of fulfilling valued roles in the community.
3. Ensure all clients in the KidStart Program or other funded/sponsored program have a current, written Individual Family Intervention Plan or Family Service and Support Plan.
4. Ensure Kids Are Kids! staff and volunteers are properly equipped to co-ordinate and/or deliver the skills development activities in accordance with the Policy on Staff Training and Development.
5. All families are encouraged to complete the Annual Consumer Survey that asks questions specifically relating to this policy.
6. Make Kids Are Kids!' policy on Valued Status available on the website or upon request at any time.